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1969-10-01

## Xavier University Newswire

Xavier University (Cincinnati, Ohio)

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# The Xavier News

Vol. LIV

XAVIER UNIVERSITY, CINCINNATI, OHIO, WEDNESDAY, OCTOBER 1, 1969

TEN CENTS

Number 2

## AWARENESS DAY PROPOSED

### Awaits President's Approval

After less than a week of classes, Xavier students have asked that a Day of Awareness on Vietnam be held on October 15. The proposal, which is awaiting the final approval of President O'Connor, has already received widespread support in an informal student opinion poll, unanimous approval of Student Council, and ratification by the Alumni Board of Governors.

The program for the Awareness Day, is basically one of education. The official proposal, printed in its entirety elsewhere on this page, requests that formal undergraduate day classes be cancelled on the Wednesday date to provide for "open and objective dialogue" on the issues of the Vietnam War. Aside from this, a Mass for Guidance and a 24-hour memorial vigil are suggested as a means of actively involving the community in the Vietnam day.

Across the nation, numerous colleges and political and religious groups have declared the October 15 Vietnam moratorium on "business as usual." The Vietnam Moratorium Committee, which is a coalition of 45 labor, political, and religious groups, has organized specific anti-war programs for this date. Colleges and universities are developing their own distinct programs, either in conjunction with or independent of the Moratorium Committee.

### Faculty Committee

Gathering in a general meeting on Wednesday, September 24, the Xavier faculty elected five new members to its representative committee. Committeemen are elected for either one or two years, with seven always seated. New two-year term faculty members are Dr. Richard E. Dumont of the philosophy department, Dr. Richard T. O'Neill of the chemistry department, Dr. Milton A. Partridge of the education department, and Dr. Paul L. Simon chairman of the history department. English teacher Mr. Ernest Fontana was selected for a one-year term by his peers. Serving out the remainder of their two-year terms since last year's election are Dr. Robert J. Murray of the classics department and Dr. Wesley P. Vordenberg of the education department.

At the immediate convocation of the faculty committee following the general, elective meeting, Dr. Murray was selected chairman of the committee. He had served as the committee's secretary last year. Dr. Murray later spoke of the purpose of the committee, saying "It represents the faculty as a group on campus as well as having such specific functions as to encourage research and teaching methods." He explained that the committee is mainly concerned with dealings between the faculty and the administration with the latter being "primarily the Academic Vice-President."

Concerning speculation that Student Council might approach the committee in regards to an October 15 study day, Dr. Murray said that the committee would be interested primarily in student requests relating to the XU faculty. Dr. Murray emphasized that the committee was a "faculty group relating in the Xavier University community."

Faculty members convened for the general assembly besides electing the committee also heard an address by the Very Reverend Paul L. O'Connor, President of Xavier University. Voting and tabulation of the results was done as the faculty lightly discussed some prospects of the 1969-70 school year.

Xavier has elected to remain independent. Although simultaneous with the national moratorium, the program at Xavier is to focus on education rather than protest. Qualified spokesmen on both sides of the Vietnam issue will be enabled to air their views.

The role of Xavier in the national day for Vietnam awareness was originally considered by a small group of students during the week preceding the return to classes. Two open meetings were held, in which the actual program that would suit this university were debated and decided upon.

Last Tuesday, the first proposal concerning the day was presented at an open Student Council meeting. After debating such issues as affiliation with other movements the members of Council agreed to postpone a vote on the proposal until they could better determine the student opinion on the matter.

An informal student opinion poll asking whether students wanted Council to adopt a slightly revised proposal showed 416 in favor and 11 against. At last Thursday's Council meeting, the proposal was unanimously approved after little debate. The Alumni Board of Governors voted 12 to 3 to recommend the resolution to President O'Connor.

As the News goes to press, the faculty of the undergraduate day division has been polled by Fr. O'Callaghan, Vice President of Academic Affairs, and the results are expected by Thursday. The questions probed faculty opinion on the Day of Awareness, itself, on the cancellation of classes and of lab periods on that date, and asked if they would attend and participate in the day.

The proposal is expected to reach Fr. O'Connor by Friday, October 3. The final decision is his, and the opinions of the students, Student Council, faculty, and alumni will be made available to him.

by DENIS F. WALSH Therefore:

### F.A.S.T.

This week, Friday, October 3, F.A.S.T. will present Mr. Richard H. Ormond, President of the Irish Organizations in Cincinnati, and National Director of the Ancient Order of Hibernians. He will speak on "The crisis in Northern Ireland" at 2:30 P.M. in the Muskies Grill. Mr. Ormond is a native of Ireland and served four years with the Irish Department of Justice. He was in Ireland this past summer and should present an accurate and interesting picture of the problems existing there now.



### Proposal Concerning a Day for Xavier University Community Awareness on Vietnam

Whereas:

A Jesuit University graduate must have the ability to analyze, synthesize and evaluate evidence in the pursuit of truth.

Whereas:

A Jesuit University graduate should have an understanding of and be able to evaluate his own culture and political environment.

Whereas:

The pursuit of knowledge is regarded as a primary and immediate responsibility of each member of the Xavier University Community. Education to act in a Christian manner in economic and social matters will hardly succeed unless those being educated play an active role in their own formation, and the education is carried on through action.

Whereas:

Student participation in university government may extend itself to any phase of student life and operates on a principle of delegated jurisdiction.

Whereas:

We propose a "Day for Xavier University Community Awareness on Vietnam" simultaneous to the national moratorium on business as usual on October 15th. However, Xavier University will remain distinct from and independent of any other national group or movement as evidenced by the emphasis of the program on education rather than protest.

This program will include: (1) an educative day consisting of open and objective dialogue by qualified representatives of all positions on the Vietnam War, enhanced and facilitated by the cessation of formal classes in the undergraduate day division, on this day; (2) we further propose that this day of awareness include a Mass for Guidance and a 24 hour vigil by the university community commemorating all those who have lost their lives in Vietnam.

### Afro-Am Demands

Last spring the Afro-American Association presented two demands to administrative officials intended to stimulate university interest in the black student and black community.

The first demand was to expand the participation of black students in XU, which has now, as Ken Blackwell of the AAA pointed out, more black kitchen and janitorial help than black students. The demand is designed to establish a twenty thousand dollar scholarship fund for black students who are screened for leadership and ability by a Committee of five black students of the AAA, the present scholarship committee, and a black administrator.

The demand also called for a recruitment of top black grad students to develop a black graduate assistant program and a Black Professor Program Committee. This is in an effort to erase any stereotype image in the University Community's mind and replace it with intelligent, educated black professors. It was also suggested that a voluntary exchange program of white and black teachers be set up with universities in the South, to prevent a draining of southern good teachers.

The second demand called for a Department of Black Studies (and Community Relations) — the director to be picked by the AAA and approved by the Black Professor Program Committee. Courses would be set up relevant to living and working in the black community. The department would be devised by the AAA with an advisory

(Continued on page 7)

## Classifying Us

The pages of the newspapers of the world are daily filled with copy concerning that group of individuals collectively known as students. In recent months, Washington has taken steps to phathom student opinion, specifically the reasons for dissent, and causes for blatant law breaking. The questions which are being asked throughout the world are also legitimate here in Cincinnati. What's wrong with these kids? Don't their studies keep them busy enough without their spending time raising hell about things like civil rights, the draft, and seemingly everything else? Aren't these students satisfied with the country that allowed them to get that college education in the first place? What are they in school for anyway?

Responsibility accompanies the asking of these questions: that of wanting and waiting to hear the answers. Too often the American love it or leave it mentality prevails, and no one bothers listening to the student. Understanding is the name of the game, and the game does not necessarily revolve around the status quo.

But, what about the student? What is he thinking? How does he see himself? It's possible that he sees himself in a unique position, one that allows him to view the world with a clear eye and act decisively. When he speaks out, writes, and demonstrates against what he sees wrong and for what he believes, his job, security, or family responsibilities are not at stake. The job he does have is to learn, take wisdom from facts, and update his world to keep pace with the people that live there. It is amazing that many times when he does that job a student is considered dangerous. When, for example, an event such as a day for learning about and protesting the Vietnam issue hits college campuses all over the country, the student can only hope that people will understand what he is doing. Talk of the much celebrated generation gap often fogs the fact that without the questioning of father by son, man would never know the meaning of the word progress.

The flip side of the student coin is all too well known. Unfortunately rioting at Columbia and Berkely, and guns at Cornell make more sensational headlines than do the daily efforts of the young which to the observant eye are in evidence throughout the country.

MDH

## Compromise?

For many students the Vietnam Moratorium proposal passed by Student Council was a disappointing compromise. Many students who initiated the Moratorium proposal definitely desired one aspect of the day to be that of protest. These students apparently had moral commitments in opposition to the war in Vietnam, but many of them felt that a compromise was necessary in order to make the day successful. Campus influentials stressed the fact that Xavier must not destroy its image among notable alumni and citizens of Cincinnati.

Can moral positions be compromised — even for the sake of the great Xavier image? No, moral commitment comes first. The day might be an apparent success, but the real success will occur when the majority of Xavier students make a decision on the war's morality. As in all moral issues, there can be no neutral stand. After deciding, all students must express their feelings and follow them up with positive action to improve the Vietnam situation.

A student poll could give some indication of the university's feelings on the war after the education day. But this aspect of the original proposal was dropped from the final copy. Any mention of the protest was struck from the final proposal for fear that many members of the university would become alienated from the moratorium concept.

Some time should be set aside on October 15, for those who wish to protest the United States government's involvement in Vietnam. The protest need not be the center of the educational day, but its inclusion is needed to make the moratorium day more significant and meaningful.

W.F.B.

## Xavier News

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war is not  
healthy  
for  
children  
and  
other  
living  
Things.

THIS SPACE WAS  
RESERVED FOR THE  
LISTING OF THE XAVIER  
VIETNAM WAR DEAD. THE  
LIST IS UNOBTAINABLE;  
THEREFORE, INSTEAD,  
WE OFFER OUR HOPES FOR  
AN END TO THIS WAR.

## Letters to the Editor

### Open Mind Needed

Dear Bill:

Many students here are against the war in Vietnam either because they face induction into the armed forces after college or because they are impatient with the fact that the U.S. is not winning. To my mind, these positions are shallow and lack sufficient reasoning.

Likewise, many pro war advocates base their opinion on the grounds that we must obey our government regardless of whether it is right or wrong or that we must continue the war in order to maintain the confidence of our S.E. Asian allies. These justifications, I believe, are anti-intellectual and irrational.

To provide students with a truly objective look at the war is the purpose of this day. The very nature and essence of this day will be one of education and reflection. For complete success, we must have the backing and enthusiasm of the entire student body.

Mark Thiron '71

### Black Demands

Dear Mr. Barko,

On Sunday afternoon, September 21, Mr. Ken Blackwell, President of the Afro-American Association, spoke to the freshman class concerning the role of the black student on the Xavier campus.

On the whole, Mr. Blackwell's address was both interesting and informative. He provided the entering freshmen with many insights which will be helpful in obtaining a better understanding of the problems and difficulties confronting our black students. However, there is need, I feel, to further clarify a reference Mr. Blackwell made to black student demands reportedly submitted to the administration last spring.

According to Mr. Blackwell, the administration to date has not responded to two black student demands submitted last spring. This statement is partially correct. The administration has not answered any demands because no formal demands have yet been submitted to the University President. What did occur last spring was a meeting arranged by President O'Connor, S.J., between our black students and administrative officials. The purpose of the meeting was to provide a forum for exchange of ideas.

At the spring meeting Mr. Blackwell outlined and discussed two demands. Subsequent to the President's meeting, Mr. Blackwell and Mr. Henderson,

Assistant Dean of Students, met to discuss the demands and an appropriate follow up. During the course of the summer, Dean Henderson and Mr. Blackwell held a series of meetings to further discuss the status of the black student demands. A misunderstanding arose, namely that Mr. Blackwell was under the impression that all administrative officials at the spring meeting had received written copies of the demands. This was not the case. Mr. Henderson had not distributed copies of the demands because he was under the impression Mr. Blackwell had some further additions and clarifications to make before a final list of demands would be submitted to the University President.

In order to rectify the above misunderstanding, Dean Henderson and Mr. Blackwell have agreed to duplicate the original two black student demands and distribute them to all who were in attendance at the meeting last spring. Also, Mr. Blackwell has indicated he would include a covering letter along with some additions to the two demands.

I have gone to this length because I think it is extremely important that our university community have a clear and informed understanding of the the present status of the black student demands. The content of the demands will be focused on in the weeks to come.

Sincerely yours,  
Patrick J. Nally

### Latin Am. Problems

Dear Bill,

The main thrust of the "Day for Community Awareness on Vietnam" resides in educating uninformed individuals on the problem and cause of undeclared war. The means of education, as stated in the proposal, are suspension of classes for one day.

What uninformed, uncommitted individual will, in the duration of a day, become educated?

The people who are interested in designing and in participating in such a program are adequately informed; they have taken advantage of the myriad of literature which contains detailed facts on the subject.

Why not present to this element of the community, who are fertile with commitment, the facts of a problem which is very needy of information — Latin America?

If this suggestion sounds misdirected, I think that is due to our lack of understanding. But that seems to be the key of our present proposal:

"Whereas a Jesuit University graduate should have an understanding . . . and

"Whereas the pursuit of knowledge is regarded as a primary and immediate responsibility . . ."

The movement Avoid Vietnam in Latin America (AVILA) has a very interesting point: the situation that now exists in Latin America existed seven years ago in Vietnam. A presentation of the Latin American crisis would not only illuminate its own predicament (a subject which is poorly reported by the press, just as Vietnam was five years ago), but would also strike an enlightenment of the cause of undeclared wars.

Of course we have to begin somewhere; and as someone noted in the general discussion, "At Xavier anywhere is somewhere." But if we are taking the unordinary means of suspending classes to inform the community on a subject, then we ought to make sure we are doing the best possible job of informing. While Vietnam is worthy of this risk, I wonder if we are just jumping on the band wagon. In 1969 it's vogue to discuss Vietnam; yet, we might altogether neglect the fundamental issues which have caused Vietnam, which are causing Latin America, and which continue to permeate our foreign policy.

Let's hope the day of community awareness is successful. Let's hope that we are not discussing Vietnam merely because it is safe to discuss it. And if we are realistic about the success of such a program on Vietnam, then we could be just as realistic about the Xavier Community initiating an urgent program on Latin America.

Peace,  
Gregory Boehm, '71

### REGISTRAR

Mr. Ray J. Fellingner, Registrar, announced changes in student classifications for the '69-'70 academic year.

Freshmen will be those having less than 28 credit hours and 56 quality points. Sophomore students must have from 28 credit hours and 56 quality points to 34 credit hours and 108 quality points. Juniors must obtain from 35 credit hours and 110 quality points to 89 credit hours and 178 quality points, inclusive of all lower division requirements. Seniors must have a minimum of 90 credit hours and 180 quality points, inclusive of all lower division requirements.

### Joke of the Week

Tenant: "This roof is so bad that it rains on our heads. How long is this going to continue?"

Owner: "What do you think I am, a weather prophet?"

# COEDS LOOKING GOOD

By Gary Reed, Skip Bertke and Kathy Stevens

Xavier has broken with one hundred thirty-eight years of tradition and opened the doors of its day division undergraduate colleges to women. Fifty-two coeds are presently registered and attending classes. Of these, twenty-three are freshmen and twenty-nine, including many familiar faces from Xavier's evening division, are transfer students. Nine of these ladies live in Dr. Link's Villa complex.

Xavier's first coeds defy stereotyping, but a composite sketch of sorts can be drawn of the Muskies coed.

She is average in height, or somewhat tallish, and attractive—if not downright pretty. She is friendly, courteous, articulate, and has decided on her major, at least tentatively. She



came to Xavier at the recommendation of her family or her teachers and very often is carrying on a family tradition. Not infrequently her father and brothers were Muskies before her, and yet since she is one of the first coeds she feels, as charming freshman Mary Hayes put it, "like a trailblazer." She does not picture herself so much as breaking with old traditions, but rather as creating new ones. She is active, bright, and seems to relish all the attention she has received, though she claims to be shy of publicity. One coed, when she learned that she was going to meet the coach and the members of the football team and have her picture taken with them, exclaimed, "I just about fell over. I thought, 'oh my God, they can't be doing this to us!' It really was fun though."

In spite of any similarities, there are plenty of individual differences and

individual problems among the new girls.

Asked how she felt about being one of Xavier's first day division coeds freshman Kathy Stevens is quick to answer "chicken!" Kathy tells how she received a form letter from a fraternity, obviously meant for incoming Xavier men, inviting her to attend the frat's get acquainted dinner party. She and Mary Hayes accepted the gag good-naturedly, and the invitation as well. "The party was really something," Kathy said.

But when classes begin this blue-eyed blonde hopes not to notice the boys but rather to keep to the studies. "Still how can you not notice them," she asks, "when you're the only girl among about forty boys in a class?" Kathy intends to major in Communication Arts. Her special interest is journalism.

Mary Hayes, sister of another Muskies, Mike Hayes, isn't worried about being surrounded most of the day by males. "Just so I don't come into class real late," she comments. "The guys will notice you, but if you come in about fifteen minutes late—like girls are always supposed to be late for everything—then it will be really bad because you'll really be put on." She adds gingerly, "we'll have to watch the time."

At the head of the list alphabetically is Janice Abel. Classified as a sophomore, Janice received her freshman credits at Transylvania College in Lexington, Kentucky, but decided to attend Xavier after talking with several teachers at Finneytown High School, where she has been working. Her reasons for choosing Xavier are, she feels, the standard ones. Besides the recommendations, the campus itself impressed her. "It isn't that large: it's set away from things in a way, and it isn't too spread out." At present Janice is living in Cincinnati at her home on Winton Road.

Like Janice, Pattie Petz is a new student at X and is fond of the Queen City and the Xavier campus. "I like the size of the campus and the people from Cincinnati. Everyone is so friendly." Pattie hails from Detroit, Michigan, and resides at the Villa, which she confides she doesn't like "too well." Pattie adds, "it's depressing and desolate . . . and oh! I hope I'm not being quoted." Informed that she was indeed being quoted she refused

to comment further on her new home. Like most of the new gals, Pattie feels that what the campus really needs now is more girls.

In contrast to Pattie's harsh reaction to the Villa are pretty, blue-eyed, blonde Sue Ellis's comments on coed rules. Sue came to the Musketeer's school from Columbus, Ohio on the recommendations of her brother and teachers. "The hours (at the Villa) are really just," in her opinion. "They're more lenient than expected."

Those hours are indeed lenient. For freshmen the bewitching hour is eleven o'clock on weekdays and evenings and two a.m. on weekends. Upperclassmen have a midnight curfew weekly and also a two o'clock weekend deadline. The girls must sign out if they are going to be absent from the Villa after eight in the evening. Male visitors are not permitted beyond the back porch.

While for the most part the newcomers have been received with a great deal of courtesy and even gallantry, a few of the girls have had to cope with some rather rude snobbery. For instance, one unlucky lass found her way into the wrong class on her first day and was roundly scolded by the priest. This school is not run by nuns, she was instructed. Another pair of coeds did a slow burn when they wandered into lab on the wrong day and were asked why they weren't home cooking.

Undoubtedly many XU men feel the women are making an unwelcome intrusion. The traditions of one hundred thirty-eight years do not disappear overnight, even for the so-called "now generation." Not a few Musketeers still entertain real doubts about the



supposed equality of women.

However, others, like junior Dante Soiu, reflect that it has become a bromide to say that Xavier needs a woman's touch. "We need a blending," he thinks, "but if we have equal numbers of girls and fellows hard core intellectual thinking will be lost." In common with many upperclassmen, he fears that the gals may bring with them a "return of the age of the teeny bopper" until the transition is completed.

In contrast, junior Joe Allen admits a real liking for the newcomers. "The atmosphere seems much more complete with coeds on campus," Joe observes. Joe does not feel that the girls affect the classroom, but suspects that their presence may possibly cause improvements in the Xavier's male dressing habits. About a quarter of the undergraduate population should be of the weaker sex, he estimates. Will the coeds change the traditional Muskies image? "I hope so. I sincerely hope so!"



Joe exclaims.

A proponent for equal numbers of guys and dolls on campus is freshman Jim Driscoll. The present arrangement, he holds, is "pretty ridiculous and may lead to some nasty incidents. Girls on campus," he hopes, "will be a powerful morale booster." Jim has never attended a co-educational school.

The enthusiasm Xavier's coeds share for co-education clearly has not caught on at Edgely. In general the Cliffies are skeptical. "I don't know," wonders Shelly Moore, an Edgely freshman, "the boys outnumber the girls so much. I'd feel funny if I were going there." However, Shelly does feel that the predominantly male classed at Xavier might be "more interesting."

A Joyce Turner is another pretty Cliffie who takes a dim view of co-education at Xavier. In her eyes, the prospect that Xavier may soon be entirely integrated is terrible. "I think it ruins the chances for Edgely girls. Most of the girls around here aren't in favor of it because of the competition," she claims.

Will the coeds have trouble keeping their minds on the books? "There might be some distractions," Joyce commented, obviously with tongue-in-cheek. "I'd be looking around so much in class," she explained.

How Xavier's new system will work remains to be seen, but the transition will be briefer, it appears, than is commonly suspected. Requests for next year are almost evenly divided between would-be Muskies men and Muskies coeds.

## Council Proposal

The proposal for Student Council to sponsor a Day of Community Awareness on Vietnam is the end product of almost two weeks of extensive discussion which involved many students, faculty and administrators. All aspects of the matter were studied. Careful efforts were made to enlist support and more importantly to incorporate the views of many faculty members and administrators. In addition, alumni (whose Board of Governors supported the resolution by a vote of 12 to 3) and editors of the Cincinnati newspapers were consulted. The implications to all segments of the university community were carefully weighed. On September 25 Student Council passed the accompanying resolution. Restraint and adherence to strict university channels have been and will continue to be observed.

It must be emphasized that the proposed Day of Awareness will be consonant with the highest educational aims of a Catholic university. An objective and comprehensive program presenting all viewpoints on the moral and political implications of the Vietnam question will be presented on this day. Objective education rather than protest will be the keynote.

We feel that it is best to observe the proposed Day of Awareness on October 15. All students throughout the nation have been asked to observe a national moratorium on "business as usual" on this day in order to dramatize the issues which surround our involvement in Vietnam. By a cessation of all undergraduate, day division formal classes on October 15th in favor of a positive educational program, Xavier can avoid being associated with the many negative programs which will undoubtedly take place on many college campuses throughout the nation on that day. A positive program on October 15 will give Xavier an opportunity to avoid all negative associations and stand out as an example of Catholic education at its finest — teaching students to apply philosophical and theological principles to the serious social issues of our day.

## Clef Club Premiere

The Xavier men's Clef Club will open its concert year expecting a greater season than ever before. Under the guidance of their new director, Mr. Amann, the club plans to change its musical format to more contemporary pieces, such as show tunes and popular songs.

President Mike Evans plans to kick off the '69-'70 season with auditions, which will be held this week. All students who wish to become a part of this organization are invited to attend.

As in past years the Club will perform in various high schools and institutions throughout the city during

the first part of the season. This year the club has been formally invited to participate in the Father Rivers Mass on November 25 at St. Peter in Chains Cathedral in Cincinnati. The club will sing to the accompaniment of the world renowned Cincinnati Symphony Orchestra.

After the Spring Concert with Maryville College of St. Louis, the singing Muskies will head for their first big road tour to St. Louis and Kansas City. One week later they will be on the road again, performing in Cleveland and Detroit. The club will close its season with the Family Weekend concert.

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# 'GREAT' RUNNER TRAMPLES X

## Nottingham Too Much

by JOHN PRICE

"It was just too much Nottingham; that's all I can say."

The remarks of senior tackle Dan Fuller spoke for the entire Xavier squad Saturday night after they dropped their third straight decision, a 23-7 defeat at the hands of Kent State.

Fuller was speaking, of course, of Kent tailback Don Nottingham who rambled, scrambled, and bounced through the Muskies defense 39 times for 201 yards.

Said a gloomy X.U. head coach Irv Etler: "This kid just has the knack; I was convinced last week that Nottingham was a great runner and he didn't do anything to change my mind."

The Muskies game plan was to stop the Kent sweep and off-tackle power plays.

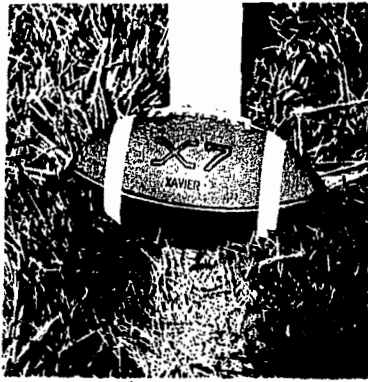
"I thought we did a good job of stopping the off-tackle play but they still found room inside," said defensive end Mike Murphy.

With 4:21 remaining in the second quarter, Nottingham found plenty of inside room off left guard and burst for 29 yards to give Kent a 7-0 lead.

"He gives you that good second effort all the time," remarked Murphy. "You'll hit him once and he bounces right off you."

The Muskies utilized nearly everything but a key on Nottingham in their efforts to stifle the Kent ground game.

"We didn't key on Nottingham because we knew that their other backs could hurt us with their outside speed," said Etler.



Bright Point

Commented middle linebacker Jerry Mouch: "The only keys we had were on their guards. Everytime they pulled we knew that a sweep was coming."

"We didn't blitz much except for a couple of times when we came from the outside," Mouch added.

Murphy and outside linebacker Tony DelVecchio could be seen stunting late in the game trying to upset the Kent blocking.

X.U. safety Rick Fisher, playing extremely tight to the line all night, was a tribute to the Kent running game.

"With a runner like Nottingham you need as many men as possible on the line," said Fisher.

The powerful Kent ground game was just a part of the story of this Xavier defeat, as the mental mistakes of a relatively inexperienced Muskies squad were apparent.

"It's the little things that help you win ball games, and it's been the little things that are beating us," said Murphy.

"We have a couple of sophomore ends and a quarterback who's only worked at that spot for five days," commented Etler. "Sure we would like to open up a bit on offense but we haven't had the chance."

A personal foul set up the second Kent score which proved to be the clincher.

With a little more than two minutes remaining in the third quarter, sophomore quarterback Ted Bowersox took

advantage of a missed key in the XU secondary and hit Ken Mogish for a 14-0 Kent advantage.

The Muskies inexperience was most obvious on offense where quarterback Dave Myers is still feeling his way.

"Coach Etler called all the plays from the bench," said Dave.

"When I wanted to call an automatic we were in a 'go' cadence where everyone moves on the first sound, so then I couldn't change the play."

"We had all those delay penalties because it still takes me some time to find their monster and call the cadence."

It was Myers' short pitches over the middle and the consistently strong running of Ivy Williams which led to the only X.U. score.

"We went to our 'jet-out' series when we saw that they weren't picking up Pat (Barry) over the middle," said Ivy.

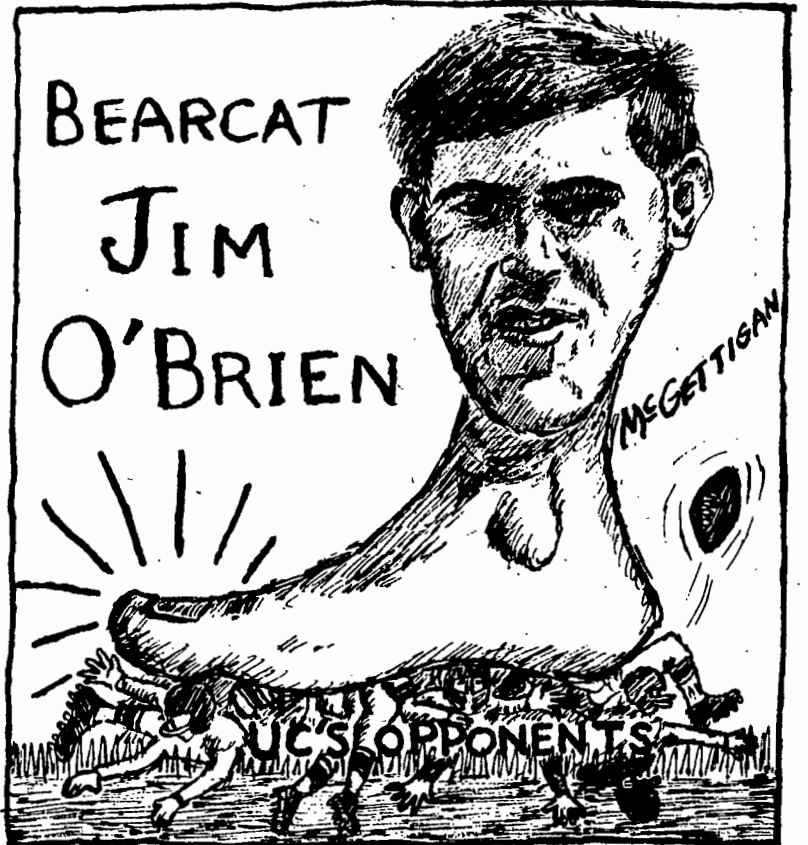
From the six, Williams carried into the end zone where his fumble was pounced on by Tim Renard for the Xavier tally.

"I never fumbled in high school," said Ivy, "but they hit me pretty hard," he added, pointing to a swollen left arm.

Still in the game with less than two minutes remaining, Xavier had a final effort abruptly halted when Myers was tackled in the end zone for a safety.

## U.C. BUTTONS

The UC vs XU football game is this weekend, and in an effort to promote a greater backing amongst the student body, the senior class will be selling their limited supply of these buttons throughout the week. The buttons are also to be used as a part of the Mixer/Rally scheduled for Friday evening. Any student wearing a "Beat UC" button will be given twenty-five cents reduction in the admission price to this mixer featuring the sounds of Orion (the former Nightcrawlers, of "Little Black Egg" fame). Preceding this mixer in the armory, there will be a rally of students on the practice football field to show support and backing for the team's and coaches' efforts against UC. Traditionally, this campus has turned out in force to the rally and game to show their backing of the team.



## O'Brien's Toe Is Xavier's Woe

by JACK MURRAY, Sports Editor

LIKE LAST YEAR, Jim O'Brien's toe could crush Xavier in Saturday's tussle at Nippert Stadium.

Jim, the placekicker/end across the street at University of Cincinnati, scored five points—on one field goal and two extra points—in last year's game. The five points were his lowest game total of the year: he was the major college scoring champion in 1968.

Because of the intense rivalry between the schools and because of past performances, this game should be close; and O'Brien's kicking might make the difference.

Adding to Jim's kicking will be his pass-catching ability and his desire to beat Xavier.

"I don't think any of our guys want to beat Xavier as much as I do," said O'Brien last Saturday. "This game is for the city championship and my home is here."

He felt it was true that there is strong feeling between the two squads and that Saturday Xavier might be trying a little harder because they have so many local people (20) and the Bearcats so few (3).

"We have a better ball club man-for-man, but that will mean nothing Saturday."

O'BRIEN has yet to unveil his pass catching wares this year, because of a shoulder injury suffered during pre-season drills. He has recovered and will see action as a wide receiver, although how much action is still to be determined.

"I'm still a little shakey; I haven't had contact since September sixth."

Last week, O'Brien met the man who will probably be covering him, Vic Nolting, Xavier cornerback, at a sports banquet in Kentucky. There they compared injuries and engaged in friendly discussion.

Saturday they will be trying to knock each other down. "Last year I believe Vic covered me and I only caught one pass (he caught 43 others during the year). It wasn't that he did such a good job, because Greg Cook only threw three passes to me, but I know that he is good."

WHILE INJURED for UC's first two games against West Virginia and William and Mary, O'Brien wore a separation brace which, in essence, immobilized his left arm.

Yet Jim has registered 11 points on two extra points and three field goals of 48, 44 and 41 yards. He missed a 49-yarder, when it hit the cross bar and fell on the no-payoff side.

He dissipated any theory that he is a good long-distance kicker but poor short-distance kicker.

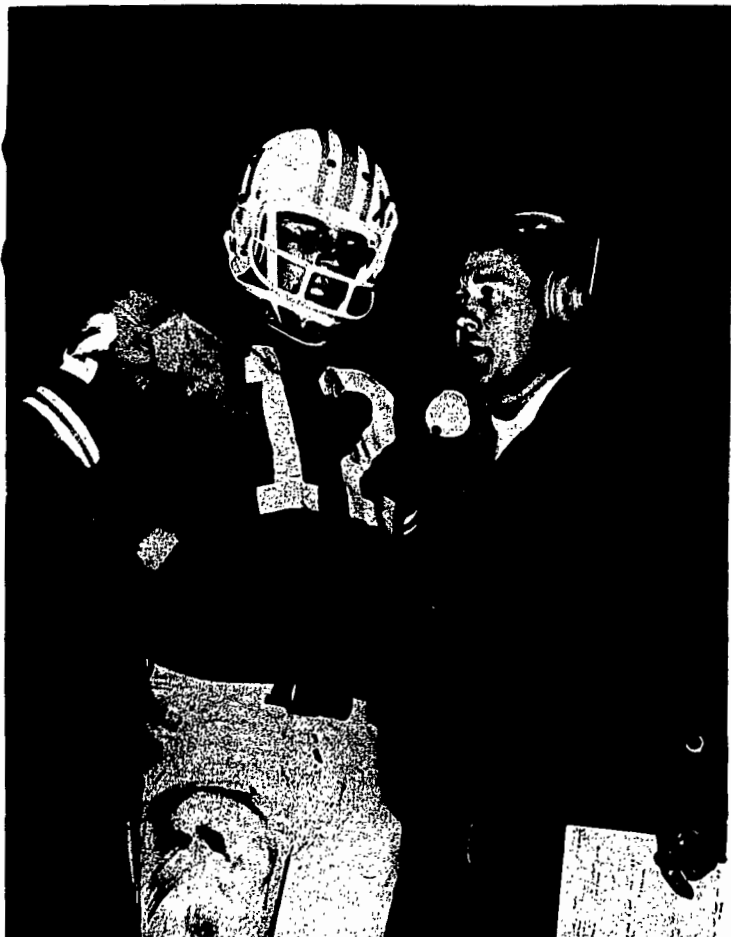
"The shortest kick I have had to try was a 27-yarder, which I made. Usually

He has a streak of 19 point-after-touchdown conversions. Also Jim extended his consecutive game scoring string to 16 games, and he extended his string of kicking at least one field goal a game to seven against William and Mary.

Unless it gets stepped on, O'Brien's toe is points on the scoreboard should the UC offense stall inside the Muskies 50-yard line. These points spell victory in neighborhood fight.

## FOR MUSKIE WIN OVER UC

- 10 Musts For Muskies Win Over UC:
1. Must stop quarterback Jim O'Brien's scrambling.
2. Must stop Steve Cowen, tailback, who dances away from defenders.
3. Must keep Bobby Bell, defensive tackle, out of the backfield.
4. Must minimize mistakes to offset Bearcat experience.
5. Must defend Jim O'Brien, UC end and placekicker.
6. Must score points (you know your hurting when an offensive tackle (Tim Renard) is tied for the team scoring lead).
7. Must play four good quarters (three good quarters is the best effort so far).
8. Must show resiliency and come back after early season losses.
9. Receivers must catch the ball.
10. Must show UC that it is not ready for big time football.



Well Coach

Myers, No. 12, chats with Etler before start of another frustrating series.



—News (John Payne) Photo

### Show Stealer

The only bright thing about this year's sport season is the performance of the band lead by Clarence Mitchell, above.

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# Frosh Make 'Louder' Noises

by JOHN LAYNE

When I went to Bob Goodhart's room to ask him some questions about this year's freshman team, I had no idea that I would end up talking to a half dozen of his team mates.

"This room is where all of the guys gather every evening," said Bob.

He didn't say much at first, but gradually he took on an air of leadership until I thought he would be interviewing me. Unlike many of Xavier's players of the past, Bob knows where he most likely will be playing for the varsity one day. His position is linebacker.

The reason that Bobby and the rest of his fellow frosh Muskies can be relatively certain of where they will be playing is explained by Coach Jim Louder.

"In the past if we needed a boy for a particular position we looked for someone who we thought would fit into our program regardless of where he played in high school. This year we can field a team of freshmen who play at the same positions that they played in high school," said Louder.

On paper they look big with the average height 6 feet 2 inches and the average weight 208 pounds. All of the boys have good credentials.

This is reinforced by the fact that several boys are being given a chance to prove themselves as college potential without any form of scholarship. These combined with the twenty-four scholarship boys bring the freshman crop to forty-five.

"We have a big team and we got some very good athletes in our recruiting program," says Louder. He is quick to add that "the boys will be more aggressive than in the past. We are emphasizing mental and physical toughness equally."

Concerning Bob Goodhart, Coach Louder says, "He is a natural. He is a natural athlete as well as a natural leader. He has displayed early leadership ability among the boys."

Bob is not alone in the linebacker position though. There are others like Ben Ballard, Ron Martin, John Heistan, Mike Morman and Evan Jolitz.

"Making a mistake is like hurting Coach Louder," says Bob. "He sticks up for his boys, giving a fair shake to those who work."

I asked Bob why he chose to come to Xavier and he replied that he wanted to stay in the city if at all possible. He is impressed by Coach Irv Etler and

adds he was indirectly influenced by Vic Nolting and Jerry Mouch because of the kind of men that they are.

What about those other boys that gathered in Bob's room? They were sitting and listening to Bob until I posed a question to them.

"Don't they have any shoes for you to kick with over there," I asked.

The question, idirected at Jim Donahue, was replied to with only a chuckle. But his coaches say he is good. Despite his barefoot kicking antics. Jim says, "My first intention is to be a good offensive guard."

Also in the room was Jim Welch who played his high school football in Bardstown, Ky. I asked Jim why he didn't go to the University of Kentucky.

He answered, "I didn't want to wait on the new coaches. They were having a big turnover down there as you probably know. Besides, here you are treated as a man and not like a number."

Dave Hancock and Mike Bolger are also two very strong kickers who have good potential. Hancock has the very strong leg among the three and Bolger is very consistent.

Since Xavier plays Mid-American Conference schools and has a smaller enrollment than any of the MAC teams, Mike Moran chose Xavier. Mike, along with many other of the team members is impressed by the coaching staff.

Offensive linemen who are doing an outstanding job according to Coach Louder are Fred Strange, Mike Fedell,

Bill Pfeiferle, Mike Dennis and Matt Chinchar.

"Pat Regan is a good hard nose running back who works hard at becoming a good football player," says Louder.

Coach Louder also has high praise for three quarterbacks named Paul Smith, Jim Stevens, and Tom Bazzoli. Kenny Biers, Dick West, and Herman Hale also pose a threat as top flight runners for future Muskie teams.

Mark Pfeiffer and Kim Knoppe are outstanding receivers who have tested out well in the early going.

Others pushing for starting spots against Indiana State in the seasons opener, October 17, are John Fox, Tommy Welch, John Yuhas, Ron Clarke and Bobby Ries.

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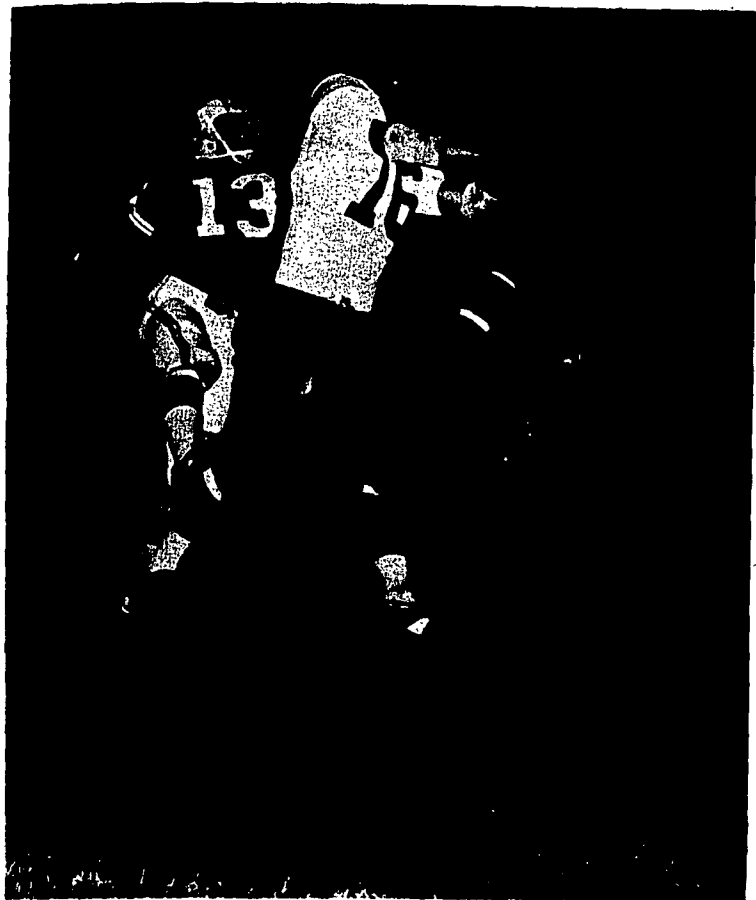
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-News (John Payne) Photo

## More Frustration

Wide Receiver Stan Thompson, No. 13 of X, has pass intended for him knocked away by Kent's Jerry Clemons.

## Baseball Nine In Training

### Hawk Eyes the Future

by JACK MURRAY  
Sports Editor

Joe Hawk, Xavier's baseball manager, announced that the baseball team is holding fall workouts. The workouts, which began Monday, will continue through October 17 at Schmidt Field, off Eastern Avenue.

"We plan to work on infield plays, pitcher's pickoff plays, and other fundamentals," says Hawk. "Last year we had all sophomores, and they didn't know a thing about fundamentals." That probably accounts for what Hawk says was "my worst year ever" in his long coaching career. The Xavier nine finished with three wins, sixteen losses, and eleven rainouts.

Hawk welcomes seven seniors, nine juniors, and fourteen sophomores from last year's reserve team. Also expected to contribute are eight to ten "good" freshmen prospects. Freshmen are permitted to participate on the varsity level in all sports except

football and basketball.

Expected to lead next year's team are pitchers Dale Mutryn (a fullback on the football team), Jerry Green, Jim Ryan, and Richard Trapp.

"Every spot on the club is open," says Hawk. "Our hopes for the '70 season are built around our ability to tighten up our defensive play."

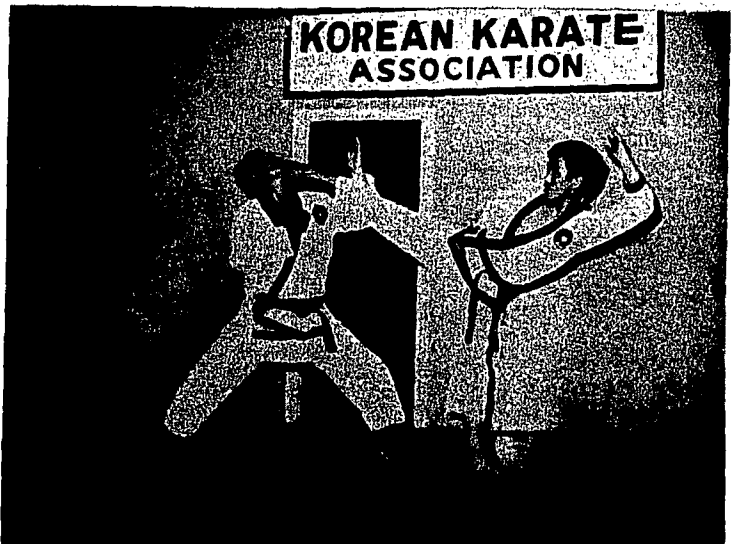
Also, Hawk again would like to invite all interested persons to give blood at Good Samaritan Hospital, donating the fifteen dollars to the team in order to defray costs for the Southern trip. "Last year we went South with thirteen hundred dollars in blood-donor money," says Hawk, "and we came back with thirteen dollars and forty cents."

## Hi Karate!

A karate club will be formed shortly at Xavier. This program will be open to all XU students, both male and female.

Teaching this highly-skilled method of self-defense will be Master An. Master An, with a sixth degree black belt, is well qualified.

More information can be obtained by contacting Tom Kusen at 631-5864, Jim Doherty at 321-3349, or Keith men are permitted to participate on the varsity level in all sports except bulletin boards.



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## IN HIS OWN WRITE

by DANIEL KANE

There seems to be a force alive in this city that intends to dictate to the public that they cannot go to movies that have "no redeeming social value."

Headed up by someone named Keating, the "committee for decent films," or something like that, has decided to order the seizure of Russ Meyer's latest skin epic, *Vixen*.

The controversy began when the committee's members sat through two showings before serving the papers and seizing the film. The theater countered with a reserve copy, which they showed the following night. Again the puritan element viewed two showings before the seizure was made. Finally, the manager of the theater was summoned to court, and for the second time in six months, the theater was closed for remodeling.

So the problem is this: despite all the talk in this city about all the advances everyone has made concerning censorship, there are still too many self-righteous people who seem to think they can force their middle-class morality on the rest of the populace. The truth is that they have forced their biased views on the unsuspecting public, who probably won't worry any more about it. But the fact remains that they are getting away with it, and no one really seems to care.

I will grant that the grossness of the film is not at issue. Rather, the issue is the idea that people should be allowed to see whatever they want, if they want to waste the time and money doing it. Russ Meyer is not a Fellini by any means, but he is a legitimate filmmaker, despite his choice of topics. And because he is an artist of sorts, he should be allowed to make the kind of films he wants. Anyone who wants

to see cheaper films can go down to the Royal or the Gayety, or any number of places within crawling distance. Between Cincy, Covington, and Newport we have enough skin theaters to house a world full of derelicts.

The importance of the issue cannot be overlooked. Here we are, and I use "we" advisedly, imposing our morality on the middle class while we sweep under the rug the morality of the lower classes. These theaters do enough business to keep their doors open. Why? Because there are enough people who dig this kind of flick. Everyone, at one time or another, has gone to one of these places, and most of us have been repulsed by what went on. Drunks in the back, whores in the lobby, and people of dubious reputation selling pictures in the rest rooms. Add to that the poor quality of the films and the general odor, and you have the typical skin theater which abounds not only in Cincinnati, but the rest of the country as well.

So why not show the better type of skin movie at the theaters that are in a little better shape and leave the derelicts and drunks, i.e., the old men, to the downtown area where they won't cause anyone any embarrassment? Sounds like a good idea to me, but then I'm not on the LOYAL AMERICANS FOR DECENCY COMMITTEE, or whatever it is. So I guess it's not really up to me. All I can say is that if the man or men who are leading this glorious "campaign" ever get into positions of "real" power, the future of intelligent censorship in this city is doomed. Doomed to the ravings of a few people who are so conservative they sleep in three-piece suits and have their American flag stickers pasted on the inside of their



Orpheus will play during the Homecoming dance on Saturday, September 26.

## MSJ Gives Film Fest

A three-day minifestival of many film shorts from the world's most creative filmmakers will be presented by the College of Mount St. Joseph art club October 16, 21, and 28. The showings will begin at 8:00 p.m. in the College Theatre.

The festival, packaged under the title "The Kinetic Art," consists of 26 films of 55 seconds to 55 minutes in length. Filmmakers from nine countries are represented in the series of three separate programs that include documentary, animated, experimental, and dramatic films.

"Phenomena," created by Jordan Belson, the only American film innovator in the series, leads off the first program and is "a short, dazzling montage of colors that makes the climax of Stanley Kubrick's '2001: A Space Odyssey' look comic-strip representational," according to Vincent Candy of "The New York Times."

In sharp contrast is "Cruel Diagonals" by Yugoslavian Vlatko Filipovic. It is the story of a small boy and his fight for survival during the Nazi siege of a Balkan village in 1943.

Among the other filmmakers represented in the series are Albert Lamorisse, who made "The Red Balloon," and Peter Whitehead, whose 55-minute "Tonight Let's All Make Love in London" is the longest film of the series. It features Michael Caine, Julie Christie, Mick Jagger of the Rolling Stones, and novelist Edna O'Brien.

"The Kinetic Art" has been playing to packed houses at colleges, universities, and cultural centers across the nation since its opening nine months ago. Here's what some of the critics have said about it:

"... a brilliant assemblage of short creative films"—Louise Sweeney, "The Christian Science Monitor;"

"There is a growing audience to which the quality, not the length, of a film is the primary concern. More impressive are the high standards of professionalism and creativity set by these independent filmmakers"—Benjamin Forgey, "The Sunday Star," Washington, D.C.;

"Mr. Whitehead's film alone is worth the admission price"—Susan Stark, "Detroit Free Press;" and

"I haven't space to mention half the exhibits, in their different ways delightful, exhilarating or deeply moving. Congratulations, gratitude, huzzas, three cheers and a tiger!"—Charles Cooke, "The Evening Star," Washington, D.C.

"The Kinetic Art" is the brainchild of Brant Sloan, who put the series together with the backing of Music Corporation of America, Inc.

Tickets for the entire series may be ordered now by mail for three dollars. Send check or money order and a self-addressed, stamped envelope to Art Club, College of Mount St. Joseph, Mount-St. Joseph, Ohio 45051.

## Quote of the Week

... a Buddhist nun said in Vietnam: 'You Americans come to help the Vietnamese people, but bring only death and destruction. Most of us Vietnamese hate from the bottom of our hearts the Americans who have brought the suffering of the war ... After which she burned herself to death.'

—Thomas Merton  
Faith and Violence

## Chem Grants

by LARRY WALTER, News Reporter

The National Science Foundation awarded, for the summer of 1969, three research grants to Xavier undergraduates. These grants, officially entitled "National Science Foundation Undergraduate Research Grants," were all given to chemistry majors for the purpose of giving research experience to students. This involved the use of new and highly sophisticated instruments, which would be otherwise unavailable. The students receiving the awards were seniors Ralph Watson, and Dave Dube, and a junior, Don Scherer.

Ralph Watson, whose grant was to the University of Colorado in Boulder, Colorado, was one of only four outside students who were given grants there. Through the use of a "Nuclear Magnetic Resonance Spectroscopometer," Ralph studied "Spectroscopy of Cyclobutenes." Ralph, who spent much of his free time mountain-climbing, emphasized that the learning of techniques was the basic goal of the grant. During his stay, he was paid sixty dollars a week for living expenses.

Also working with NMR spectroscopy

was Dave Dube, whose grant made him one of seven non-local students to attend Ohio State University in the program this summer. Under Dr. Sheldon Shore, Dave researched "the cleavage reaction of alkylated diboranes by methylamines" for eleven weeks and received a total of six hundred and sixty dollars. As with Ralph Watson, emphasis was placed on techniques of Spectroscopy.

Don Scherer, the third Xavier student to receive a grant this summer, did research for ten weeks at Case Western Reserve University. His work was original research on the "Unidirectional Transfer of Heat through Metals"; it was also part of a doctoral thesis which was included in a four-year major university research project. The goal of the project was the prediction by computer of the rate of cooling and the amount of temperature shrinkage for any metal, a heretofore trial and error process.

In all three cases, qualifications for the grants were set by the individual universities, and a choice of project was given.

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All under 21 will need a written permit from parents each time they donate blood. "Release for Minors" forms may be obtained at the Health Center. These forms are to be signed by the parent or guardian and also the minor.

For further information and appointments for donating blood, please contact the personnel at the McGrath Health Center, Kuhlman Hall.

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## Bar on Campus?

(Continued from page 1)

The question of whether or not to establish a bar on campus began last spring when two students sought Student Council endorsement to open an independently owned bar in South Hall. This initial proposal failed to pass Council; at a later date, Council endorsed the basic concept and informed Father O'Connor that it would submit a report after investigating all possibilities.

The Council contacted fifteen colleges by mail which have experienced some form of beer service on campus. The schools were asked to relate their afterthoughts on the subject, including any problems incurred.

In general, only two systems have been tried. One method simply consists of selling 3.2 beer in the university grill. Among the schools using this method are: Ohio State, University of Cincinnati, and LeMoyne College.

The other popular set-up is the establishment of a separate and distinct bar on campus (either university or student owned). Tulane University, John Carroll, and the Catholic University in Washington, D.C. rely on this system.

All of the universities contacted reported no significant disciplinary problems since the formation of the tap-rooms. Singular incidents of trouble were reported, but these were generally blamed on outsiders. To prevent such disturbances, Tulane and Ohio State now require their students to present ID cards and to assume full responsibility for the action of their guests. In effect, the students now police their own bars.

Apart from other campuses, Xavier faces another problem, namely the concession's ownership. Whereas most universities operate under a national food service, Xavier has an independent service; thus the beer service could be placed under its direction, unless control was administered directly by the students. (Of the fifteen colleges questioned, only Spring Hill College in Mobile, Alabama is owned and operated exclusively by students.

In addition, several hangups with the beer service were expressed last spring. Whether Xavier could be zoned to sell beer and whether a liquor license could be procured posed the main problems. Subsequent investigation showed that a D-1 permit would allow the sale of 3.2% beer, if its use were considered as a "customarily incidental one." Distribution of 3.2a beer at the grill along with meals and snacks would evidently fulfill this requirement. The State Liquor Authority could approve the D-1 permit within 30 days after a \$100 payment to cover the costs of the license and inspections.

About the institution of beer service on campus, Student Council President Tim Burke said: "A lot of student interest has been generated on the issue. The Student Council is now in the process of compiling all its information in order to make our recommendations known to the administration. The report will present all of the possible alternatives in establishing beer service on campus."

Among the possible alternatives is whether the service will be university or student owned. Also undetermined is the sight of the bar. Possibilities

committee of prominent black people of the community, professors, and Dean Henderson.

The complaint of the AAA now is that the administration has postponed any initiation of action concerning the demands until now. With regard to Dean Nally's letter to the Editor, Ken Blackwell was willing to accept the statement that the demands were not strictly formal or developed at the meeting last spring, but he feels the problems were obviously serious enough for the University to begin work on them during the summer. Ken denied however the statement that not all administrative officials were informed of the demands, and asserted that copies were indeed present.

include the grill and the basement of Brockman Hall; the basement of South Hall seems to be ruled out, since it would require extensive renovation.

In the coming weeks, the Student Council will complete its own report and submit it to an apparently open-minded administration.

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## Effects of Ho's Death

Mr. Frank McVay, assistant professor of Asian history at Xavier, opened this year's F.A.S.T. (Faculty and Student Talks) series last Friday as he led a discussion of the impact of Ho Chi Minh's death on the Vietnam situation.

McVay's talk included a brief sketch of Ho Chi Minh's life as well as an examination of the effects his passing may have on North Vietnam, South Vietnam, Russia, China, and the United States. It was emphasized that because Ho Chi Minh was one of the first Communists, his position among Communist leaders was sufficient to prevent either Russia or China from becoming overly dominant in the internal government of North Vietnam. Without Ho Chi Minh, North Vietnam could be forced to submit to the intervention of either Russia or China in its affairs. In South Vietnam McVay predicted an increasing amount of distrust and uncertainty with regard to the North's war policy and its objectives.

From the U.S. point of view, McVay stated that there will be no immediate, radical changes in policy in either direction. As an example of this, he

cited the indecision of the U.S. government which arose over the relatively minor issue of observing the cease fire in memory of Ho Chi Minh.

Finally, an analysis was presented of the four North Vietnamese leaders—Dong, Chinh, Giap, and Duan—who are considered prime candidates to succeed Ho Chi Minh as the strongman of North Vietnamese government. There is a very real possibility of a major power struggle and each of the four has certain advantages and disadvantages, according to McVay. However, he indicated that none of the four has the influence to accomplish the ultimate goal of the North Vietnamese Communists. That is, none of them could unite Vietnam under a Communist regime because not one of the four candidates is capable of balancing the various factions in North Vietnamese politics.

In summary, Mr. McVay stated that he expects Vietnam to remain a divided country for many years to come. However, he stated, "When U.S. troops leave Vietnam, our work there has just begun."

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### PhLSD—New Philosophy Technique?

#### PhLSD

The above acronym has been coined to emphasize the introduction to an additional pedagogical technique in the presentation and examination of philosophy in my courses this fall. The letters stand for *Philosophy-Lecture-Student-Dialogue*. Each course will incorporate two methods of instruction: one is the lecture format in which the material is formally exposed and elucidated by the professor; the other is the dialogue format, in which the material is informally examined and excogitated by the student.

The student may anticipate a discussion in every session of class. The initial part of the class will be devoted to expounding the material assigned for perusal for that session. The syllabus will indicate the class assignments for the semester. The subsequent part of the class will be devoted to a student dialogue in which he may pursue through discussion the material assigned and the problems arising from the formal exposition. The length of the discussion will vary from session to session.

#### Purpose

The dialogue format in conjunction with the lecture format is being instituted to allow the student a more active role in the class, as well as to encourage the student to engage his colleagues more directly and personally in his examination of the subject. The principal drawback of this dual format is the diminished time it allows the professor to expose the material to the student. However, this will be unquestionably offset by the singular advantage it affords the student to collaborate with his colleagues in actively developing and articulating his comprehension of both his own latent philosophical position as well as the material of the course.

#### Student Preparation

There are a number of points which must be observed by the student to insure the success of PhLSD. First and foremost, he must prepare in advance of the class the particular reading assigned for that date. His failure in this regard will detract from the progress of the dialogue. Needless to say, he must be absent a minimal number of times from class. Repeated or protracted absences will not enable him to establish a continuity with the intellectual progress of the other discussants in his group. Further, the student must be prepared to take an active part in the dialogue. In addition, the student must prepare in advance of each class

one or more critical questions to be introduced into the discussion. It will be quite obvious to each student that the success or failure of his group will be directly attributable to himself.

#### Supervision

In order to supervise and direct the dialogue in a remote rather than in a direct fashion, a number of basic procedures have been instituted. First, the class will be broken down into various groups of five, six, or seven mem-



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bers per group, depending on the overall class size. Secondly, an Analysis and Resume of the Discussion Group will be filled out each day to report the actual progress of the dialogue, the degree of student participation, the topics discussed, etc. Thirdly, each member of the discussion group must be prepared to serve as the leader-moderator of his group on any given day. Fourthly, the leader-moderator will be responsible for filling out the report on the particular day he oversees the discussion. Such report will be filled out after the class and returned to the professor at the very next session. Finally, the student will be graded on his degree and quality of participation in these dialogues. A report of this will be made available to him at the conclusion of the semester.

#### Control of Topics

The topics introduced into the dialogue may either be explicitly philosophical or ones that are affiliated with philosophy. Their introduction will be under the direct control of the moderator. The professor will not moderate these discussions personally, but he will circulate from group to group to both observe and to participate actively as a discussant. The professor will not

exercise any artificial control over the group dialogue. It is sincerely hoped and expected that the latent dynamism inherent in each group will come to the fore to determine the orientation and philosophical tone of the dialogue.

#### Underlying Rationale

The rationale underlying this dual format is the growing concern of the contemporary student with his participation and role in the university community. Each class of students is a special community. The individual members of each class possess insights, talents, personal experiences, and training in specialized fields which can serve to enrich and instruct others. The PhLSD method is a pedagogical technique designed to foster an interpersonal dialogue within a community of scholars. It is designed to tap and utilize the rich mosaic of interests and talents latent in the class. It allows the student a more active participation in the intellectual life of his university. It allows him to exercise the initiative which is properly his, while simultaneously emphasizing the instrumental role that the professor plays in any course of instruction. Further, it promotes a genuine dialogue (hopefully a Socratic encounter) which has universally been recognized as the prime pedagogical technique for intellectual progress within philosophy.

#### Pilot Project

The PhLSD format was instituted this past summer as a pilot project. It was extremely well received. An evaluation at the conclusion of the courses in which it was employed provided some of the following favorable comments from the students: "This format is superior (i.e., to the straight lecture format) as it lends more of an air of participation . . . because it gets the student more involved . . . you get to know classmates . . . we learned from each other . . . greatly increased my response and interest in the course . . . the students worked more to prepare for the discussions . . . it gives the student a chance to employ a vocabulary on a level he can comprehend . . . it breaks up the class and relieves the extreme formalism of a straight lecture . . . it allows the student to formulate more clearly in his own mind an understanding of the material . . . it gives each student a chance to relate his own philosophical views on different topics . . ." There was a negligible number of adverse comments.

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